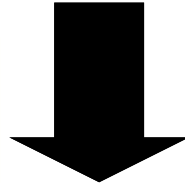


GEOGRAPHY AT THE WEST LONDON PRIMARY CLUSTER



Our philosophy for effective teaching and learning in Geography is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.

*The importance of strong **teacher subject knowledge** is key and teachers understand that in geography this is not static, but always developing.*

*Tasks are carefully set so that children are always **thinking** about the **geographical learning**.*

*From **EYFS to Year 6**, children use **maps** to explore place knowledge, positional language scale and physical features.*

*All learning journeys begin with a 'What is Geography?' session so that pupils understand what it means to be a **geographer**.*

**EFFECTIVE
LEARNING IN
GEOGRAPHY**

*Classroom environments promote geography learning and geographical thinking. Classrooms all have **globes, maps** and **atlases** on display at all times.*

*A range of **trips** are planned meaningfully to enhance pupils' geographical learning.*

*Learners complete **Pop Quizzes** regularly to ensure their key **knowledge** is **recalled** and embedded in the long term memory.*

*Trips and **field study** support geographical learning and develop skills to **navigate** and **engage** with the world. There are **strong learning outcomes** following field study.*

***Early Morning Learning** gives learners and opportunity to revisit knowledge taught in previous year groups.*

*All our **Effective Principles of Learning** all apply to the teaching of geography.*

By the end of Key Stage 2, our pupils will have a deep understanding of diversity, interaction and location.